

# JA Our Nation

Session Details	Academic standards	Common Core ELA	Common Core Math
<p><b>Session One: Free to Choose Your Work or Business</b></p> <p>Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Identify the characteristics of a free market economy.</li> <li>Explain how pricing guides economic decisions.</li> </ul>	<p>E 1 (5-6) – 1 Students demonstrate an understanding of basic economic concepts by identifying the role of producers and consumers in real-world and historical context.</p> <p>E 1 (5-6) – 2 Students demonstrate an understanding that scarcity and abundance causes individuals to make economic choices by comparing the cost and benefits of consumer and producer choices to determine the value.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>OA.5.2 NBT.5.6 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-2 4-7</p>
<p><b>Session Two: Innovation Nation</b></p> <p>Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Define entrepreneur and entrepreneurship.</li> <li>Describe resources and how entrepreneurs use them.</li> <li>Explore STEM skills and the process of innovation.</li> </ul>	<p>E 1 (5-6) – 1 Students demonstrate an understanding of basic economic concepts by differentiating between human, natural, capital, man-made, and renewable vs. finite resources.</p> <p>E 2 (5-6) – 2 Students analyze how Innovations and technology affects the exchange of goods and services by identifying how inventions, innovations, and technology stimulate economic growth.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>OA.5.2 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-2 4-8</p>
<p><b>Session Three: Career Quest</b></p> <p>Students learn about career clusters.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Examine career groupings and the skills necessary for a variety of careers.</li> </ul>	<p>C&amp;G 4 (5-6) – 3 Students participate in a civil society by identifying and accessing reliable sources to answer questions about current important issues</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-7</p>
<p><b>Session Four: Get and Keep the Job!</b></p> <p>Students examine important work-readiness and behavioral skills needed for career success.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Identify the soft skills wanted by today’s employers.</li> </ul>	<p>C&amp;G 3 (5-6) – 1 Students demonstrate an understanding of citizens’ rights and responsibilities by identifying a citizen’s responsibilities in a democratic society (personal, economic, legal, and civic)</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-2 4 6-7</p>
<p><b>Session Five: Global Connections</b></p> <p>Students explore how the United States is connected to the global economy.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Discuss why businesses specialize and trade.</li> <li>Define opportunity cost.</li> </ul>	<p>G 1 (5-6) – 1 Students understand maps, globes, and other geographic tools and technologies by identifying physical features of maps and globes.</p> <p>G 3 (5-6) – 2 Students understand the interrelationships of geography with resources by use evidence to correlate how geography meets or does not meet the needs of the people.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>NA</p>

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<p><b>Optional Supplement: Business Organization</b></p> <p>Students examine entrepreneurship, free enterprise and business organization.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Identify three basic ways businesses are organized.</li> </ul>	<p>C&amp;G 4 (5-6) – 3 Students participate in a civil society by demonstrating respect for the opinions of others (e.g., listening to and asking relevant questions, taking turns, considering alternative perspectives)</p>	<p>SL.5.1-6 L.5.1 L.5.5</p>	<p>NA</p>