

# JA Our Nation

Session Details	VT Global Citizenship	Common Core ELA	Common Core Math
<p><b>Session One: Free to Choose Your Work or Business</b></p> <p>Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Identify the characteristics of a free market economy.</li> <li>Explain how pricing guides economic decisions.</li> </ul>	<p>H&amp;SS5-6:1 Students initiate an inquiry by asking relevant and focusing questions that will lead to independent research based on what they have seen, what they have read, what they have listened to, and/or what they have researched.</p> <p>H&amp;SS5-6:12 Students show understanding of human interaction with the environment over time by describing how people have changed the environment in the U.S. and world for specific purposes.</p> <p>H&amp;SS5-6:20 Students make economic decisions as a consumer, producer, saver, investor, and citizen by defining and applying basic economic concepts such as supply and demand, price, market and/or opportunity cost in an investigation of a regional or national economic question or problem, and</p> <p>Comparing price, quality, and features of goods and services.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5-</p>	<p>OA.5.2 NBT.5.6 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-2 4-7</p>
<p><b>Session Two: Innovation Nation</b></p> <p>Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Define entrepreneur and entrepreneurship.</li> <li>Describe resources and how entrepreneurs use them.</li> <li>Explore STEM skills and the process of innovation.</li> </ul>	<p>H&amp;SS5-6:3 Students design research by identifying the quality and quantity of information needed including primary and secondary sources, and</p> <p>Identifying tools, tasks, and procedures needed for conducting an inquiry, including a plan for citing sources.</p> <p>H&amp;SS5-6:8 Students connect the past with the present by explaining differences between historic and present day objects in the United States and/or the world, evaluating how the use of the object and the object itself changed over time (e.g., comparing modes of transportation used in past and present exploration in order to evaluate impact and the effects of those changes).</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>OA.5.2 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-2 4-8</p>
<p><b>Session Three: Career Quest</b></p> <p>Students learn about career clusters.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Examine career groupings and the skills necessary for a variety of careers.</li> </ul>	<p>No Standards on this topic. Please see National Social Studies Standards Correlations at <a href="https://www.juniorachievement.org/web/ja-usa/correlations">https://www.juniorachievement.org/web/ja-usa/correlations</a></p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-7</p>

# JA Our Nation

Session Details	VT Global Citizenship	Common Core ELA	Common Core Math
<p><b>Session Four: Get and Keep the Job!</b></p> <p>Students examine important work-readiness and behavioral skills needed for career success.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Identify the soft skills wanted by today’s employers.</li> </ul>		RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5	NBT.5.6 NBT.5.7  <b>Mathematical Practices</b> 1-2 4 6-7
<p><b>Session Five: Global Connections</b></p> <p>Students explore how the United States is connected to the global economy.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Discuss why businesses specialize and trade.</li> <li>Define opportunity cost.</li> </ul>	<p>H&amp;SS5-6:11 Students interpret geography and solve geographic problems by observing, comparing, and analyzing patterns of state, national, and global land use to understand why particular locations are used for certain human activities., and</p> <p>Locating the physical and political regions of the United States and the world.</p> <p>H&amp;SS5-6:12 Students show understanding of human interaction with the environment over time by identifying and using basic elements of a map, and</p> <p>Identifying different viewpoints regarding resource use in the U.S. and world.</p> <p>H&amp;SS5-6:16 Students examine how different societies address issues of human interdependence by identifying examples of interdependence among states and nations.</p>	RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5	NA
<p><b>Optional Supplement: Business Organization</b></p> <p>Students examine entrepreneurship, free enterprise, and business organization.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Identify three basic ways businesses are organized.</li> </ul>	NA	SL.5.1-6 L.5.1 L.5.5	NA