

# JA Ourselves

Session Details	ME Social Studies Standards	Common Core ELA	Common Core Math
<p><b>Session One: This or That? Make a Choice</b></p> <p>Students practice economics by making personal choices.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Identify personal interests.</li> <li>▪ Consider the factors that determine their choices.</li> <li>▪ Define money.</li> </ul>	<p><b>Civics</b></p> <p>B3 a. Identify and compare similar and differing interests and opinions students have related to classroom traditions and decisions.</p> <p><b>Economics</b></p> <p>C1 a. Describe economics as how people make choices about how to use scarce resources to meet their wants and needs.</p>	<p>RF.K.1-3 RL.K.7 W.K.1-2,8 SL.K.1-6 L.K.4,6</p>	<p>K.CC.4</p>
<p><b>Session Two: Do I Need What I Want?</b></p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Explain the difference between needs and wants.</li> <li>▪ Create a simple chart.</li> </ul>	<p><b>Economics</b></p> <p>C1 a. Describe economics as how people make choices about how to use scarce resources to meet their wants and needs.</p>	<p>RF.K.1-3 RL.K.1,4 RL.K.7 SL.K.1-3 SL.K.6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1,3</p>
<p><b>Session Three: A Penny Earned</b></p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Describe the role of money in society.</li> <li>▪ Identify jobs they can do to earn money.</li> </ul>	<p><b>Economics</b></p> <p>C1 b. Describe how money is earned and managed in order to buy goods and services and save for the future.</p>	<p>RF.K.1-4 RL.K.1-4 RL.K.7 RL.K.9-10 W.K.2,8 SL.K.1-6 L.K.4-6</p>	<p>K.CC.1 K.CC.3-5</p>
<p><b>Session Four: A Penny Saved</b></p> <p>Students are introduced to the concept of saving.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Explain the importance of saving money.</li> <li>▪ Identify a savings goal.</li> <li>▪ Identify a place where people save money.</li> </ul>	<p><b>Economics</b></p> <p>C1b. Describe how money is earned and managed in order to buy goods and services and save for the future.</p>	<p>RF.K.1-4 RL.K.1-4 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1-3 K.OA.1</p>
<p><b>Session Five: A Penny Shared</b></p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Explain the importance of giving.</li> <li>▪ Organize a chronological sequence of events.</li> </ul>	<p><b>Economics</b></p> <p>C2 b. Describe the work and contribution of various groups to the economics of the local community in the past and present.</p> <p><b>History</b></p> <p>E1 c. Identify past, present, and future in stories, pictures, poems, songs, or videos.</p>	<p>RF.K.1-4 RL.K.1-4 RL.K.7 RL.K.9-10 W.K.1,8 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4</p>